Nebraska Department of Education Response to vendor Questions NDERFP250411

Questions	Answer
Is this a new Preferred Vendor List (PVL)? If not, can the list of current vendors be provided? Can a list of previously awarded contracts under the PVL be provided (including awardee, title and \$ amount)?	
Item 3 asks vendors to include "Completed Sections II thru VI" in their response. Should offerors include Sections II-VI of the RFP in their entirety in their response? Or may vendors include only the RFP sections that require a response (e.g., the tables for initial)?	
Item 3 asks vendors to include "Completed Sections II thru VI" in their response. Section VI. Solicitation Response Instructions does not appear to require any response beyond the proposal itself. Should vendors include a copy of RFP Section VI in their proposal response?	Not required. The proposal itself is sufficient.
Attachment C: Cost Proposal Template is included in the list of required attachments. However, it was not included with the RFP. Would the State please provide a copy of Attachment C?	The Cost sheet is published on the DAS website with the RFP.
In Section I, the RFP states, "See Terms & Conditions, Section Error! Reference source not found. Error! Reference source not found." Could the State please confirm which section should be referenced here?	Section H
The RFP instructs vendors to respond to requirements listed in "RFP Section 6.A.4." However, RFP Section VI subsection A does not include a part 4. Could the State please clarify to which section this should refer?	Correction 6.A.2
How will roles be delineated between vendors in this pool and Nebraska's Educational Service Units?	Vendors should expect to work collaboratively with Educational Service Units, especially if they are providing other services to schools in which a vendor will support.
Could the State share how many vendors they expect to award on the Master Agreement pool for each project strand (A–F)?	There is no predetermined number of vendors which may receive an award for each project.

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Per RFP page 25, offerors must state the "number of sites vendor can serve per project." Could the State please provide an indicative range of sites per project for planning staffing and travel assumptions?	A vendor should identify the number of schools it is able to support in their proposal, for each project.
Could the State please confirm whether projects will involve single-school engagements, district-wide clusters, or both?	It is possible for there to be single school or district-wide engagements.
Subsection i asks vendors to include references "who can attest to the competence and skill level of the individual" each resume. May these references include current employees of the vendor's organization?	Vendors may include current employees but must also include non-employee related references.
The subsections for the Technical Response listed on page 29 do not match the subsections for this section listed on pages 7 and 26. Could the State please confirm which subsections should offerors use in their Technical Response?	Please utilize page 26. The RFP will be revised to reflect that.
Would the State accept a federally Negotiated Indirect Cost Rate Agreement?	Yes
Is there a listing of the 89 "Needs Support to Improve Schools" that would be available to those interested in this RFP? Is this listing available to the public and if so, where is it?	
What is considered a "site." An individual school or school district?	A site is considered to be a school.
Under 5, Required Attachments, there is a reference to Attachment C, Cost Proposal Template; however, there is no template provided. Would NE NDE please provide this template for the cost proposal.	The Cost sheet is published on the DAS website with the RFP.

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References a Cost Proposal Excel Spreadsheet, but no spreadsheet is provided. Please provide this excel document for the cost proposal.	The Cost sheet is published on the DAS website with the RFP.
If approved to go on a Vendor list, will the Agency be listed on the list along with all the services they would be able to provide based upon the Project being applied under? So basically, a menu of services the school would be able to choose from?	If a vendor is approved, they will be listed by the project area selected. As a reminder, not all approved vendors will result in a contract for this school year.
Are we permitted to propose services specifically targeting youth receiving special education, or is it preferable for services to be designed for the broader student population?	A vendor may choose to denote specific student populations to prioritize within a site.
Is there a specific number of schools and/or districts that will be identified as site locations in each Project (A-F)?	The number of sites will be determined based on amount of funding available, as well as other components such as fall accountability results and needs assessments.
Has NDE already determined which project areas these schools need support with? If so, how many schools does NDE anticipate needing services in each project area in Year 1?	The number of sites will be determined based on amount of funding available, as well as other components such as fall accountability results and needs assessments.
Are vendors allowed to propose combined or integrated approaches across multiple projects (e.g., B + C + E), or should each project response remain standalone?	Vendors should submit separate project proposals.
For Project A and B, does the state have preferred or approved curriculum materials, or should vendors assume a variety of core materials in use at the local level?	Vendors should assume a variety of instructional materials used. More information about the various materials can be found here: https://nematerialsmatter.org/im-map/

This may vary dependent on the project and will be further
clarified with the vendor(s) awarded. For reference, the NDE
currently uses an Instructional Practice Guide for literacy and
nath.
Proposals should include a cost per project selected.
A vendor may consider the number of staff that would be
needed to conduct any necessary on-site work - dependent on project selected, along with factoring in travel, materials, etc.
Additionally, a vendor the number of sites it anticipates it would
support based on the projected selected.
The number of sites, which would include teachers, leaders, and
students will be determined based on amount of funding
available, as well as other components such as fall
accountability results and needs assessments.
A vendor may identify in its proposal for the project selected, the grades it anticipates supporting.
grades it anticipates supporting.
Pricing should be provided for one year, while contracts may be
renewed for subsequent years, dependent on available funds
and needs.
Each project will be weighed separately and vendors will be
approved and awarded separately. It is possible for a vendor to
apply for multiple projects, be selected for several and awarded
one, all, or none.

If a vendor submits for multiple projects, does the state want references, personnel, etc. for each project or just for that	A vendor may submit references for the vendor. If it would like to
vendor?	submit for each or a combination of projects, it is allowed.
Is there a cost proposal form? The RFP states, "The cost proposal is added as an additional document along with this RFP. Please provide a detailed breakdown of all costs in the cost proposal Excel sheet."	Yes, the Cost sheet is published on the DAS website with the RFP.
Is Project B for providers of HQIM to support their curriculum?	Vendors may submit a proposal in response to Project B if they are able to meet the components listed in the scope of work.
What grade levels does Project B include?	A vendor should identify which grades it is able to support in their proposals.
ls Project C requesting agnostic or curriculum-specific professional learning?	A vendor may identify agnostic or curriculum specific profession professional learning in their proposal.